

The Stables Day Nursery Swinton Ltd

348 Moorside Road, Swinton, MANCHESTER, M27 9PW



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| Inspection date | 12 December 2016 |
| Previous inspection date | 5 March 2013 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The excellent and robust tracking systems in place help staff and managers to identify any gaps in children's learning, and implement highly successful strategies to enable all children to thrive and reach their full potential.
- Inspirational leadership motivates staff and continued training is given a high priority. The expert knowledge gained from training is fully utilised so that children consistently receive high-quality learning experiences and teaching.
- The nursery is led and managed very effectively. Managers are very proactive in supporting staff to meet the needs of all children.
- The quality of teaching is outstanding. Staff have an excellent understanding of their role in promoting children's learning. Children and staff become entirely engrossed in play as staff show a genuine interest and passion for supporting children's enjoyment of learning. Children make excellent progress in their learning.
- Staff value and respect parents as partners in their children's learning. They exchange extensive information about children's progress and guide parents exceptionally well in ways to support their children's learning at home. Parents' comments are overwhelmingly positive and partnerships with parents are a key strength.
- Children have extensive opportunities to extend their physical skills in a very well-resourced outdoor area. They create their own games and invent rules to their monster den. They show excellent control and coordination when moving around and they manage risks independently.
- All children, including those who have special educational needs or disabilities and those who speak English as an additional language, are very well prepared for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to expertly reflect on areas for improvement and maintain exceptional levels of practice.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and the quality of teaching in all of the playrooms and outdoors.
- The inspector sampled children's assessment records, planning documentation and policies and procedures.
- The inspector conducted a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an excellent understanding of safeguarding issues and are well aware of the procedure to follow in reporting any concerns they may have about a child's welfare. Very rigorous safeguarding policies and procedures are in place. Close links with the local authority adviser ensure that staff have the most current training and support available to them. Staff are qualified, experienced and actively continue their learning, in order to maintain their already outstanding teaching practice. There is a strong culture of reflective practice that leads to improvements to the nursery and outcomes for children. Highly effective arrangements for supervision sessions and checking of staff's performance lead to outstanding practice throughout the nursery. The managers evaluate the effectiveness of the provision in great detail. They skilfully use the views of staff, children and parents when making decisions to enhance the outstanding provision even further. Parents are encouraged to participate in regular meetings and questionnaires where they can contribute their views.

Quality of teaching, learning and assessment is outstanding

Staff provide a highly stimulating environment, both indoors and outdoors, with ample opportunities and resources for play and exploration. Systems of observation, assessment and planning are highly effective and expertly implemented. Children engage enthusiastically with staff who promote their communication and physical skills exceptionally well. Children acquire exciting new vocabulary and experiences during their learning. For example, during an adult-led activity with babies, staff introduce new words to describe the texture of the green gloop they make and encourage them to use their senses to explore the mixture. Staff skilfully involve themselves in children's play and pose challenges to help them learn. Children thoroughly enjoy a self-chosen writing activities. Staff skilfully support, model and encourage children to experiment with the words they want to use and solve problems as they make marks on the letters to the 'monster' in the outdoor den.

Personal development, behaviour and welfare are outstanding

Children form outstanding and incredibly secure emotional bonds with staff and they settle exceptionally well. Children use impeccable manners and behaviour is exemplary. Parents speak extremely positively and describe the significant impact staff have had on their children's learning and well-being. They rate the nursery highly and describe it as a marvellous home-from-home environment that helps their children to thrive. Each child's unique background is celebrated and highly valued. Children's understanding of healthy lifestyles is extremely well supported through activities and robust daily routines, for example, daily brushing of teeth.

Outcomes for children are outstanding

Children are making rapid progress in their learning and development. They are highly confident, independent children who thrive in this vibrant nursery. They demonstrate very positive attitudes as they learn to respect each other. Children learn the skills they need for their future learning and are extremely well prepared in readiness for school.

Setting details

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| Unique reference number | EY452380 |
| Local authority | Salford |
| Inspection number | 1066243 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 52 |
| Number of children on roll | 101 |
| Name of registered person | The Stables Day Nursery Swinton Limited |
| Registered person unique reference number | RP905200 |
| Date of previous inspection | 5 March 2013 |
| Telephone number | 01617943339 |

The Stables Day Nursery Swinton Ltd was registered in 2012. The nursery employs 13 members of childcare staff. Of these, seven staff hold recognised early years qualifications at level 3 and above. The nursery opens on Monday to Friday and all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children and supports children who speak English as an additional language and children who have special educational needs or disabilities.

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