

The Stables Day Nursery Monton Ltd

18 Half Edge Lane, Eccles, MANCHESTER, M30 9GJ



Inspection date	12 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children of all ages are motivated by a stimulating, well-organised and exceptionally well-resourced learning environment that effectively promotes independent learning.
- Children are enthusiastic learners. From a very young age they confidently pursue their own interests as they happily explore the indoor and outdoor play areas.
- The quality of teaching is strong and children's learning is mostly very well supported. Staff use information gained from observation and assessment to accurately assess children's levels of development and identify the next steps in their learning.
- Relationships are a key strength throughout this setting. Staff work very effectively as a caring and supportive team to meet the individual and group needs of the children.
- Children feel valued in a nurturing and supportive environment. They settle quickly and benefit from secure attachments. These help to promote their emotional well-being and provide a secure foundation for their learning and good progress.
- The manager is very well supported by the senior leadership team. Collectively they are committed to further improving the quality of the provision. They have a realistic view of their strengths and a clear focus for their priorities to secure ongoing improvements.

It is not yet outstanding because:

- Opportunities for continuous professional development are not always precisely focused or targeted to consistently raise the quality of teaching to a high level for all staff.
- Children do not have enough opportunities to learn about people and communities beyond their immediate experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the programme of professional development to raise the quality of teaching to the highest level for all staff
- enhance practice that helps to develop children's understanding of diversity beyond their immediate family and culture.

Inspection activities

- The inspection was carried out following the risk assessment process on receipt of a notification from the provider.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning. The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager, the company's area manager and the local authority adviser.
- The inspector checked evidence of the suitability of adults working in the setting, looked at relevant documentation and discussed the setting's self-evaluation and plans for improvement.
- The inspector spoke to staff and children to account of their views.

Inspector

Vickie Halliwell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The leaders and managers have a good understanding of the requirements to safeguard children. Following a recent serious incident, they appropriately notified Ofsted and a full internal investigation took place. They took prompt and effective action to prevent reoccurrence. Robust recruitment and vetting procedures show that staff have been thoroughly checked by the provider. Staff are alert to child protection issues and are able to implement local procedures to protect children from possible harm. The manager uses her good knowledge, skills and expertise to guide, coach and support staff. She continuously monitors and reviews staff practice. Increased supervisions are used to help manage and address performance issues. The manager effectively monitors the progress of all children who attend. Children who are at risk of falling behind are swiftly identified so that they can receive further support.

Quality of teaching, learning and assessment is good

Staff make good use of the exceptional range of resources to ignite children's interest in new experiences. They routinely plan suitably challenging activities. Staff know individual children well. They embrace their interests and incorporate these into activities that children enjoy, such as digging for dinosaur fossils in the outdoor sand. Staff effectively enhance the already excellent continuous provision to further support children's independent learning. Teaching focuses particularly well on supporting children's personal development, their communication and their language and mathematics skills. Stories are very well used to develop children's listening and attention. Staff skilfully engage children who excitedly use the props provided to act out and bring stories to life. Parents are continuously encouraged to contribute to their child's learning. They say they feel well informed about their child's learning and are very happy with the progress they make.

Personal development, behaviour and welfare are good

Children display a strong sense of belonging. They are very well supported by staff, who help them achieve personal independence and learn the importance of socially acceptable behaviour. Children's physical health and well-being are very well promoted. Children enjoy freshly prepared meals and snacks. They learn good table manners as they dine alongside their friends and learn how to serve themselves. Children's physical development is well promoted. Staff make excellent use of the exciting outdoor area which provides endless opportunities for children to play and explore outdoors.

Outcomes for children are good

Children make good progress in their learning and development and are developing the skills and attitudes they need for school. Children become keen learners who enjoy learning new skills within a safe, supportive environment. Children play with imagination and are highly motivated by the stimulating sensory resources which they investigate with interest. They use small tools with increasing skill. Children communicate effectively. Older children become absorbed and persevere to solve their own simple problems.

Setting details

Unique reference number	EY492368
Local authority	Salford
Inspection number	1114995
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	68
Number of children on roll	73
Name of registered person	The Stables Day Nursery Monton Limited
Registered person unique reference number	RP534819
Date of previous inspection	Not applicable
Telephone number	01617879393

The Stables Day Nursery Monton Ltd registered in 2015 and is one of two nurseries owned by a limited company. The nursery opens from 7.30am until 6pm Monday to Friday, all year round, with the exception of bank holidays and one week at Christmas. It currently employs 17 members of staff who work directly with the children. Of these, 11 hold an appropriate early years qualification at level 3 and three at level 2.

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